

Project Title:

BUILDING EDUCATIONAL TRANSFORMATION
WITH OUTDOOR LEARNING IN SCHOOL ENVIRONMENT BASED
ON MULTICULTURAL EDUCATION



Project Description

Goal:

The creation of children's learning atmosphere that is fun and creates an atmosphere of learning that is appropriate to the development of the child's soul while at the same time supporting the strengthening of attitudes of mutual respect for cultural differences in schools

Terciptanya suasana belajar anak yang menyenangkan dan menciptakan suasana belajar yang sesuai dengan perkembangan jiwa anak sekaligus menguatkan. Sikap Saling menghargai terhadap perbedaan budaya di sekolah

School/Institutional Context

Location : Jl. Pupan No. 3A Pondok Pinang Jakarta Selatan
Student Population : 868 student
Staff Population : 7
Year School founded : 10 year
Type : Elelmentry School

Transformational Action Plan (Situation-Option/s-Solutions)

Situation

1. Low level of Multicultural Education in Educational Transformation

According to Professor Jim de Wilde of The Western Business School, The accumulative from information technology, the development of global capital markets and the easy local market; (De Wilda, 1991: 41). In this case, educational institutions must be able to create the students in order to master the world, with emphasis on developing a sense of discipline, diligent and have a basis of high moral values, so that in the transformation of education is required the ability in global mastery, because the world is very diverse both religion, tribe and culture, therefore our students must also be able to have a tolerant, democratic, respectful and non-corrective attitude and morale. The author's experience in non-formal observation in the school environment has not been realized well about multicultural education or other languages, the low level of multicultural education in the transformation of education, especially in Indonesia.

Therefore, Globalization is a set of processes that integrate global life. the link between globalization and education will result in a new society of people based on "knowledge-based-society"

So that why, Education is very important to realize a future society based on science. Because, through the educational process of transformation and development of science will be realized.

Educational transformation in a multicultural perspective should facilitate a learning process that changes to the monocultural perspective that are essential, prejudiced, and discriminatory to a multiculturalist perspective that values diversity and difference, tolerance, and open attitude. Educational transformation should be able to provide educational ideas, such as how to design materials, methods, to curriculum that can be awaken the public to the importance of mutual tolerance, respect for ethnic, religious, racial, ethnic and cultural differences of multicultural Indonesian society. Low Creativity of Teachers in Conditioning Schools

2. Low Creativity of Teachers in Conditioning School Environment

Educational transformation by conditioning the school environment and student achievement is greatly influenced by teachers' ability to manage school environment (class). Classroom management is the most important of creating and maintaining with optimal learning conditions (Ahmad Sabari, 2010: 86). So, Students are increasingly known individually, the development of attitude changes, potential and talent that are owned by students. But in fact, the ability of teachers or homeroom in managing the class is very low, this incident was evident from the supervision of principals.

3. Less Creative to Implement Learning

The problems that occur to the teachers are behavior of students during the learning process, often feel boring and not concentrated (Mahmud Khalifah, 2009: 178), It will hamper the process of building the transformation of education and will affect to the students' achievements and attitude. It can be proven by the supervisor of school "MIN 4 South Jakarta" which the author knows, most teachers do not use creative learning strategies.

4. Public Requirement

Trianto, 2010, explains in his book, that according to Makagiansar there is a change of paradigm of society about education, that is: From the learning pattern by terminals shift to long-term education pattern (long live education). From learning with a focus only on mastery of knowledge becomes focused on a holistic learning system. From illiteracy, the globalization era increases with technology, culture and computers.

With the paradigm of society as above, it is demanded that teachers be able to develop students in order to have a high awareness of respecting differences in ethnicity, religion and culture, so it can be achieved what the

purpose of learning based on multicultural education. And for parents, students already believe their children are entrusted to school in the long hours, some even until the afternoon, so that why, the teacher is required to be clever in managing the school environment, so that schools are able to provide the basics of better value.

5. Teacher Requirement

The teachers have a responsibility to guide, educate children to have the knowledge, good attitude and skills that can be a child's capital in the future. Multicultural education program is very strategic to help and motivate children in reaching the ideals and dreams of children who are tolerant, democratic and good character.

6. Answer the challenge of students' Parent.

There is a change of paradigm in the students' parent when entering their children to school, that is not just wanting children to be knowledgeable, but rather they want more, that is children to have good behavior and can adjust to the conditions of society full of competition and cultural diversity. Because it is also the background of the need for a conditioned school environment based on multicultural education. Paradigm

7. Teacher Paradigm focuses on teaching only in the Classroom

Values education is a work to be done as a necessity in the life of society, nation and state and global society. Viewed from the substance and the process, Lickona (1992: 53-63) a thing that needs to be developed in the context of values education is the value of good character (good character), and teacher education process is still wrong, that teach or instill value only in in the classroom, whereas outdoor learning is very effective in developing the character of children, in accordance with the nature of children who like to play especially in elementary school.

Therefore, from that given above, there needs to be an effort to build Education Transformation through outdoor learning in school environment based on multicultural education

Solutions

Developing Education Transformation needs various ways of business in order to inculcate learners in order that the output in the educational process is capable of giving birth to students who are civilized and have a high awareness in understanding differences, culture, religion. in this case, the author chooses the opinions and strategies are:

1. Conditioning the School's Physical Environment

a. Green School (Conditioned Green School Environment)

According to Munif Chatib in his book "human class" explains that if in the learning environment there is no image and writing, our eyes are not satisfied to learn. If in our school environment is not heard the rhythm of the tone, our ears are not satisfied to learn. Similarly, if the air is stuffy and not cool, the senses of the nose and skin are not satisfied by the learning environment. Thus, the learning process will be disrupted.

Therefore, how learners can afford embedded soul loves the environment, and mutual respect for fellow friends? as the embodiment of tolerant values, so that students have responsibility towards the surrounding environment.

b. Designing an Educative Classroom

In the future, design the classroom, as for its effectiveness depends on the interests and conditions of child's mental development. For elementary school students / MI, must have its own characteristics, because it is demanded how the atmosphere of the classroom in addition to comfortable, also that must be considered is how his atmosphere can speak, meaning that class wall can be a medium of learning, or classroom layout, stimulate the spirit of learning and make children can foster mutual respect among friends, although different ethnic and regional backgrounds.

Therefore, in accordance with the demands of multicultural education-based education, make the classroom wall into the media by putting posters of potential and cultural archipelago rich in language, ethnicity and custom, so it is embedded early in understanding multicultural education by designing an educational classroom environment.

c. Environment of Educational Garden School

The school garden is where students rest, play and exercise and even as a place of interaction between friends. Herefore this environment needs to be conditioned so that students are able to create creative that can grow fast the senses. so, students can communicate freely, mutual respect for each other, as for how:

1.1. make a lot of seats in the schoolyard environment in a strategic place.

1.2. Creating shaded tents, for children to play comfortably at rest.

In New York, USA, there are works in the school environment display. as Bill and Mary Buchen did at the Public School 23 Bronx school, they laid some frying pans, iron tables and tubes embedded in the ground (Munif Chatib, 2013). With that equipment, kids are free to experiment with their voices. Their work is called The Sound Playground. Because by conditioning educational school conditions, learners can grow naturally and peacefully.

d. Creating A Bird and Fish Pond Park in School Area

Conditioning school environment by making bird parks and fish ponds is meant that students embedded the soul of affection towards the creatures in our environment, because students are invited directly to feed the fish or birds, so that this situation, will embedded the values of compassion that the value of responsibility to the environment. This means that students have been implanted to maintain the global ecological system early on.

e. Putting Educational Banners at School

Putting educative banners in the school environment with the content of the sentence about the multicultural education, it becomes easy child embedded soul, because they always read the contents of the sentence in the banner, so it can be embedded in his soul.

f. Putting Images and Photos of Inspirational heroes

Installing photographs of heroes and inspirational figures in the school environment, can foster a sense of spirit of the child to continue to be embedded to become a figure who became his idol.

2. Conditioning the School's Non-Physical Environment

Besides conditioning the school's physical environment, it is also necessary to build a multicultural education through non-physical activities such as:

a. Culture of 5 S (salam, senyum, sapa, salim, dan sopan)

Culture of greeting, smile in the interaction when we meet with others, precisely this is part of the attitude of peace in life, become the ideals of the world. Because of where the educated participants are formed, although the students differ from region and culture. They are so respectful.

b. Teacher's example

The exemplar of the teacher must be maintained, should not be favoritism in teaching. So that teachers can be the inspiration of peace in student behavior in school environment.

c. Business Day Simulation

Outdoor learning is very effective and children feel happy, for example children know the count on invite to the supermarket directly, with the teacher. While looking at the transaction. or children make works of art, then his work can be exhibited. In this way students embedded the interprensive nature early.

d. Presenting stars at school

Presenting cultural arts and regional figures or various professions at school. This highly effective outdoor learning education, students can see firsthand and students become happy, indirectly embedded children aware of the differences and diversity that must be mutual respect and appreciated.

e. Studi Tour

The programs of Study Tour in the schools activities should be held, children not only learn in the class but also need to be brought out. For example, the roads to TMII are rich in cultural education. Because of the cost savings the authors strongly recommend that children should go to TMII, as a multicultural education-based learning media.

Actual Implementation of TAP

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1. Conditioning the School's Physical Environment



- a. Designing an Educative Classroom
- b. Environment of Educational Garden School
- c. Creating A Bird and Fish Pond Park in School Area
- d. Putting Educational Banners at School
- e. Putting Images and Photos of Inspirational heroes
- f. Green School (Conditioned Green School Environment)\

2. Conditioning the School's Non-Physical Environment



- a. Teacher's example
- b. Business Day Simulation
- c. Presenting stars at school
- d. Studi Wisata

CONCLUSION

Building educational transformation through outdoor learning in a multicultural education-based school environment is very effective. Because the students not only learn in the class but also need to be brought out to learn together, especially the age of the children still need an interaction that is able to cultivate the soul and body.

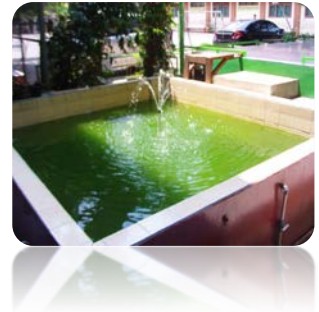
Evidence of Transformation (As output and outcomes of TAPs)

Concrete evidence in conditioning our school environment has made a real project like the picture below :

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Critical Reflections (Lessons learned, future plans)

Lessons, Future Plans

In yhe future the teacher plans to star to teach outside the classroom, by outlizing a maximum school environment because elementary school age is very happy to lears outside the classroom (outdoor learning) rather than in a boring classroom

By Rokhman